**JCSH Knowledge Summaries Task Group 2020-2021**

 **Meeting - January 6th, 2021**

**Participants:**

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Key Takeaways:

- Current JCSH Knowledge Summaries date back to 2005/2009 (ie- the inception of the JCSH), and are in need of a revision.

- Revision / refreshing of these Knowledge Summaries is important, in an effort to ensure they are relevant and current (ie- supports for teachers and students, supports for administrators, supports for parents, etc).

- A shorter, more concise, and user friendly end product is preferable. The previous documents that were developed tend to contain a significant amount of repetition. In short, one tangible document, rather than having things pieced-out for different populations.

- A subsection where a Covid lens could be applied should be included, to highlight how it has affected substance use, and how substance use trends are changing as a result of the pandemic.

- A subsection to look at Indigenous trends / Indigenous health, as it relates to substance use should be included.

- Rather than developing resources (or a toolkit type document, etc.), it would be better to develop a fulsome resource list that people could easily access.

- For administrators specifically - a clear / concise information document with visuals would be useful.

- Could be extended to a policy-maker audience as well, if there was a concise summary of the current evidence base. If we are providing summaries, rather than fulsome reports and toolkits, several different audiences could be targeted.

- Is there a way to incorporate youth engagement / student voice in this work?

- Could research networks and organizations such as CISUR (formerly CARBC), The Students Commission, etc, be helpful in making the connection with youth?

- Potentially, this work could be broken down into separate pieces, using different groups (ie- a group that would look at revising and refreshing current work, with another group looking at a youth-in-action framework, etc.). One group could inform the next (ie - with a solid evidence base and an updated knowledge base, this could inform what actions and resources are deemed useful, etc).

- It is important to ensure all documents / resources are translated accordingly.

- It is important that a clear and concise plan for this work is presented to Management Committee.

- Could we combine this work with the Healthy School Planner (ie- update the evidence base, and provide a product in such a way that it could incorporate into a future iteration of the HSP)? Perhaps one of the deliverables could be a training module attached to the HSP.

- It may be very useful for the JCSH “brand” to have all of its resources connect in a cohesive way.